

Report to Pewsey Area Board
Date of meeting 6th March 2017
Title of report Youth Grant Funding

Purpose of the Report:

To consider the applications for funding listed below together with the recommendations of the Local Youth Network (LYN) Management Group.

Applicant	Amount requested	LYN Management Group recommendation
Continuing Professional Development CPD within Greatwoods Education Team	£1445.60	Award £722.80

1. Background

The recommendation from the LYN Management Group has been made in accordance with the following guidelines:

- Leaders guidance for Community Area Boards on Positive Activities for Young People
- Positive Activities for Young People local Youth Network Terms of Reference
- Positive Activities Toolkit for Community Area Boards

Young people have considered this application and identified it as a priority for Area Board funding.

2. Main Considerations

- 2.1. Councillors will need to be satisfied that Youth Grant Funding awarded in the 2016/2017 year are made to projects that can realistically proceed within a year of it being awarded.
- 2.2. Councillors will need to decide and be assured that young people and the community will benefit from the funding being awarded and the project/positive activity proceeding. The application should meet the identified needs, priorities and outcomes for young people in the areas, as identified in the LYN Needs Assessment and Strategic Plan.
- 2.3. Councillors will need to ensure measures have been taken in relation to safeguarding children and young people.
- 2.4. Councillors will need to ensure that young people have been central to each stage of this Youth Grant Funding application.

3. Environmental & Community Implications

Youth Grant Funding will contribute to the continuance and/or improvement of cultural, social and community activity and wellbeing in the community area, the extent of which will be dependent upon the individual project.

4. Financial Implications

Financial provision had been made to cover this expenditure

- 4.1. Pewsey Area Board was allocated £10,231 for 2016/17 with LHF of £19,334
- 4.2. An update of the current financial position will be provided at the Area Board meeting.
- 4.3. All decisions must fall within the Youth Funding allocated to Pewsey Area Board.

1. Legal Implications

There are no specific legal implications related to this report.

2. Human Resources Implications

There are no specific human resources implications related to this report.

3. Equality and Inclusion Implications

Ensuring that Community Area Boards and LYNs fully consider the equality impacts of their decisions in designing local positive activities for young people is essential to meeting the Council's Public Sector Equality Duty.

4. Safeguarding Implications

The Area Board has ensured that the necessary policies and procedures are in place to safeguard children and young people. The Community Youth Officer has assessed this application agreed it meets safeguarding requirements.

5. Applications for consideration

Application ID	Applicant	Project Proposal	Requested
375	Greatwood Charity		£1445.60
<p>CPD at Greatwood Charity</p> <p>Project Summary By investing in Continuing Professional Development CPD within Greatwoods Education Team we will enable teachers to keep their professional skills and knowledge up-to-date in a robust supportive and challenging manner. By developing and enhancing staff adeptness in a conscious and proactive rather than passive and reactive way Greatwood will be able to meet the needs of an evolving audience namely the learner. This will then have the positive effect of benefiting young people by offering a more impactful and engaging learning experience.</p> <p>About your project By investing continually in CPD Greatwood will be able to offer a more up-to-date service to its users namely young people from the Marlborough Area. Greatwood delivers education to circa. 120 young people per academic year and offers a variety of unique resources to both mainstream and specialist schools as well as to parents and carers exclusion and reintegration multi-agency teams the LAC Service looked after children and local authorities to meet the needs of vulnerable and at risk young people in the community.</p> <p>Being able to offer a variety of inclusively diverse programmes has helped to enable those that have previously attended one of our courses the opportunity to sustain their educational development at Greatwood. By becoming involved at Greatwood and enrolling on an accredited vocational programme it is hoped that the young persons life will be impacted by assisting them to reach their own potential and acquire the skills that are necessary to be a successful and productive adult. The emotional literacy skills that are embedded and form</p>			

the foundation of Greatwoods teaching ethos will have the tangible benefit of making a more empathetic community and cohesive society.

In addition the benefit to the local community will also be a positive economic one. Greatwood does not have entry criteria for learners and delivers differentiated learning to ensure inclusivity. Greatwood prepares young people often marginalised by society for life in and out of the work-place by helping them to learn life and study skills as well as personal development and work readiness skills achieve a nationally accredited qualification and ultimately assist them in achieving independence in adulthood. 1st4Sport qualifications offer a step-by-step unit-by-unit route into learning and skills that help to increase learners confidence and employability and make sure that the qualifications fit with todays industry needs.

In addition Greatwood aims to promote a highly skilled and educated work force which will address the skills shortages and lower than average educational attainment in the community. Practical learner-focused sessions will be implemented to attract and engage learners. The learners will be supported via individual assessment plans using varied assessment methods to suit the exact needs of each young person such as oral QA sessions and observation.

Within England young people with AEND make up the largest vulnerable group within the school population life chances with AEND are disproportionately poor and the majority of young people with AEND are categorized as being at risk of NEET later in life. Approx. one in five young people in the UK are NEET and 20 times more likely to commit a crime and 22 times more likely to become a teenage parent.

After poverty education skills and training deprivation is the second most prominent form of disadvantage and directly relates to both primary and secondary school persistent absenteeism. Free School Meal FSM data is used to roughly estimate poverty and educational deprivation Nationally FSM pupils are seven more times likely to be permanently excluded from primary school and three and a half times more likely to be permanently excluded from secondary school which then directly increases the chances of the student becoming a NEET statistic.

In Swindon there has been an increase in the percentage of 18 year old NEETS within the community and now stands at 11.9 compared to the National average of 7.8 correct as of Jan 2016. Greatwood is focusing on addressing these issues through the delivery of our educational programmes.

The number of learners from the Pewsey Area in the past 12 months is 10, this equates to 9.09% of all learners.

- **2 from Shalbourne**
- **2 from Great Bedwyn**
- **3 from Pewsey**
- **3 from Burbage**

Schools that have attended Greatwood since 2011 include: Pewsey Primary, Pewsey Vale, Shalbourne, Woodborough, Great Bedwyn, Oare, Burbage and St Francis.

Safeguarding

Greatwood has been delivering education for 10 years and in 2012 was accredited by Wiltshire Council as an Alternative Provider of Education and in 2015 as a Provider of Positive Activities for Young People. All Greatwood staff both part time and full time have been

Disclosure and Barring Service DBS checked and all are required and have completed on-line safeguarding training.

In addition our Designated Safeguarding Lead has completed an Advanced Child Protection Training course with the Wiltshire Safeguarding Children Board May 2016 alongside our Charity Administrator completing the Safer Recruitment course. All of Greatwoods policies are included in the employee handbook which all members of staff are required to read and follow thereby ensuring that policies are adhered to.

Monitoring your project

Greatwood has signed up for the Code of Good Impact Practice by focusing on the impact we make at Greatwood we can make more of a difference through our work. This means planning what impact we want to have and how best to achieve it delivering the work and collecting the information assessing the data communicating the information and learning from it. This cycle of activities impact practice includes the tasks of measuring monitoring and evaluating impact.

At Greatwood we measure the progression hard outcomes by calculating student pass rates via adhering to the NOCN 1st4Sport awarding bodies criteria which are also validated by independent internal and external verifiers. From this data Qualification Achievement Rates QAR calculations can be collated using the Classroom-Based Provision and Overall Method producing success achievement and retention rates. QAR data continues to be one important measure of assessing provider performance and quality within government supported education and skills training.

For 20152016 academic year Greatwood achieved 98.7 percent Achievement Rate 95 percent Retention Rate 92.5 percent Success Rate institutions with a rate over 82 percent are in top 10 of institutes i.e. Greatwood is equivalent to OUTSTANDING education provider.

Having identified the importance and need for measuring progression outcomes of both our primary and secondary aged students for the 20152016 academic year Greatwood has put into practise a new knowledge management system whereby schools as part of their service agreement are required to submit each students attendance figures from the term prior to attending Greatwood as well as their attendance record during the period that they attend Greatwood followed by the term after they have completed a Greatwood programme.

A report carried out by the Department for Education in 2010 explains that there is a clear link between poor attendance at school and lower academic achievement. Of pupils who miss more than 50 of school only three per cent manage to achieve five or more GCSEs at grades A-C including maths and English. It also highlights that 73 of pupils who have over 95 attendance achieve five or more GCSEs at grades A-C.

Presently there is no nationally recognised knowledge management system for measuring emotional soft outcomes for students with SEND in turn this means that it is impossible to compare outcomes between one alternative provider and another. In addition it makes assimilating impactful data which has national recognition to both funding and educational bodies very challenging. Greatwood has developed and is now implementing a new soft outcome measurement tool based on the Rosenberg Self-Esteem Scale and Spence Childrens Anxiety Scale for emotional behaviours the Hyperactivity Scale on SDQ for attention behaviours and the Prosocial Personal Battery system for social interaction. Outcomes will be measured using Turning Point Technology which is an interactive response technology which will be used in conjunction with web enabled vote pads.

An extensive questionnaire will be conducted at the start and end of each educational programme to evaluate the distance traveled in both learning and emotional development.

The questions focus on three core outcomes attitudinal skills e.g. self-esteem and confidence interpersonal skills e.g. social and communication skills and key transferable work skills e.g. motivation teamwork and problem solving. In conjunction with this a more concise questionnaire will be given to the learners to complete at the end of each weekly session this will be used to sample and monitor progress in each focus area.

Crucially these weekly feedback sessions provide a regular opportunity to gather responses from the students that enable Learner Voice to directly influence all aspects of their learning including policies programmes contexts and principles. By involving the students in their own learning and by carefully listening to their views Greatwood is able to work more effectively with the learners by adapting and improving our teaching and assessment processes in response to their changing individual needs thereby ensuring inclusivity as well as sustainability of the educational programmes.

Continuous feedback allows us to make sure the programmes are not static but are responsive and relevant to the needs of the learners and their primary education providers for example we have allowed the feedback to influence the development of our programmes so that there is a stronger influence on progression into employment both in vocational terms and also in the development of transferable life and work readiness skills. Combined with this Greatwood will where applicable produce case studies after completion of the programme because they are an effective way of highlighting and extracting practical principles for shaping and accelerating progress.

Case studies provide a means for highlighting and extracting practical principles and methods for shaping and accelerating progress - The case study is a research approach situated between concrete data taking techniques and methodological paradigms proof.

External Verification 2016 Review from NOCN awarding body A well run centre with robust IVQA processes. Nurturing and supportive learners in a thread that runs through every interaction with staff at the centre who are committed to providing a positive learning experience for every learner that attends. Keep up the good work.

In July 2016 the 1st4Sport external verifier noted that Greatwood has excellent resources and a very good committed team and that the learners are confident and well prepared.

Total Income:

£ Please enter in money format **with pence** but no pound sign or comma or p. Eg 15000.00

Total Expenditure:

£

Surplus/Deficit for the year:

£

Free reserves currently held:

£

Why you can't fund this project from your reserves

The Trustees have established a policy whereby the unrestricted funds not committed or invested in tangible fixed assets held by the charity should be six months of the resources expended. In this regard the Trustees are mindful of the likely increase in the financial demands of the charitys operating activities in the coming year. Restricted reserves exist for both the educational programmes and for capital items within Greatwood. Greatwoods reserves equate to 82.10 percent of Greatwoods reserves policy. The level of reserves that a charity holds should reflect the particular circumstances of the individual charity and other

relevant factors - in Greatwoods case these would be its moral obligations to the staff in terms of enough lead-in time to find new employment and to the animals with regard to rehoming them.

Total Project cost [help](#) £ Please enter in money format **with pence** but no pound sign or comma or p. Eg 15000.00

Total required from £
Area Board

Itemised Expenditure eg Materials help	£	Itemised Income eg Our reserves	£	Tick if confirmed	income
Dyslexia Screening T	£ 217.20	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
Understanding stress	£ 222.00	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
Team Teach One Day	£ 95.00	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
Advanced Child Prote	£ 200.00	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
Special Educational N	£ 236.40	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	£ <input type="text"/>	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	£ <input type="text"/>	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
Level 3 Award in Edu	£ 475.00	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	£ <input type="text"/>	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
<input type="text"/>	£ <input type="text"/>	<input type="text"/>	£ <input type="text"/>	<input type="checkbox"/>	
Total	£ 1445.60				

Recommendation of the Local Youth Network Management Group

No unpublished documents have been relied upon in the preparation of this report

Report Author

Name, Ros Griffiths

Email: Ros.Griffiths@wiltshire.gov.uk